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Partnerships for Success: Creating Positive School Experiences and Developing Leaders

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PARTNERSHIPS FOR SUCCESS

CREATING POSITIVE SCHOOL EXPERIENCES AND DEVELOPING LEADERS

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LET'S HAVE SOME FUN!



WHAT IS PARTNERSHIPS FOR SUCCESS?

- ✿ Grant funded through the Georgia Council on Developmental Disabilities
- ✿ Piloted by the Hall County School System
- ✿ Promotes school & community wide inclusion
- ✿ Promotes self-determination, leadership and successful transition

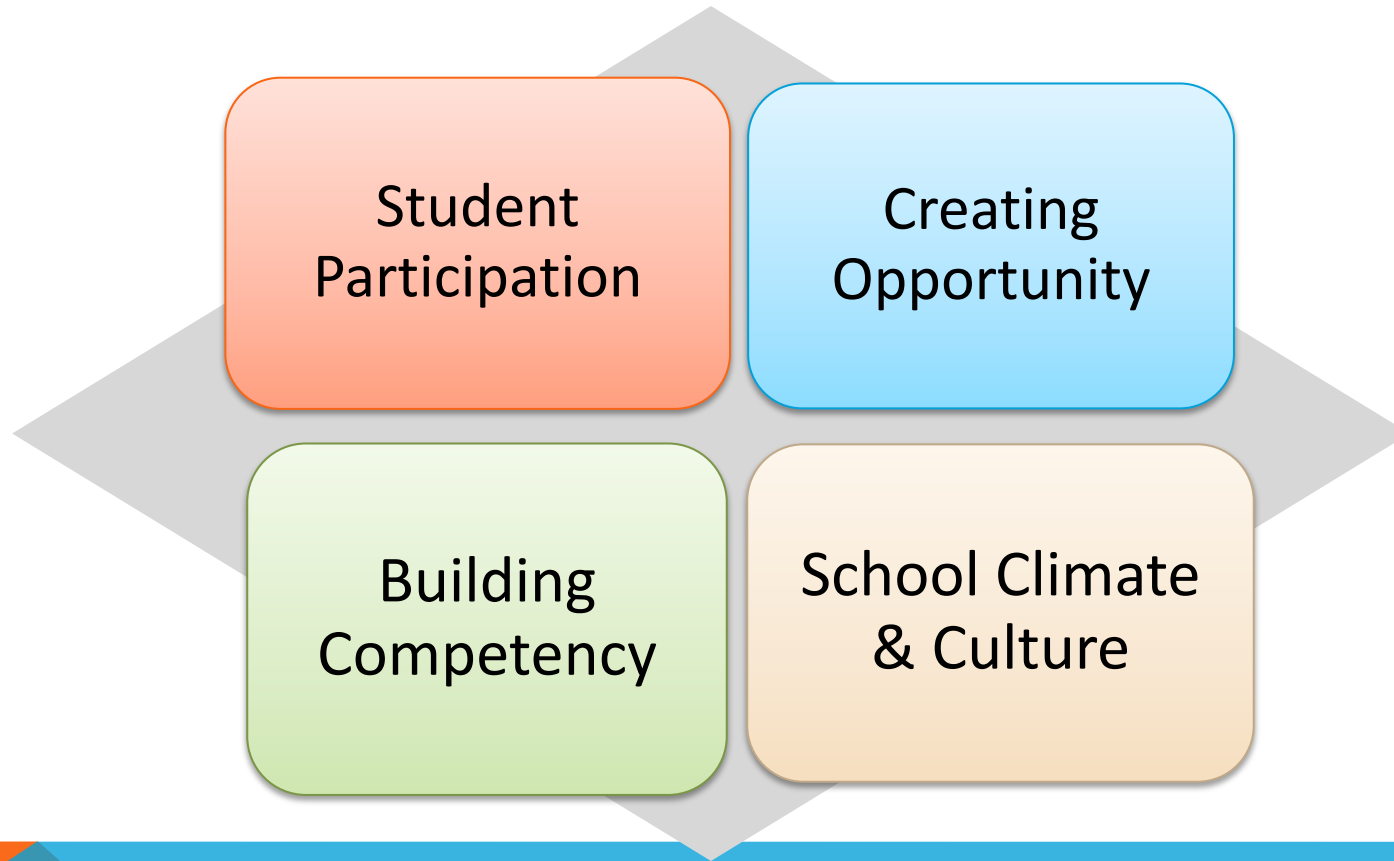


PARTNERSHIPS FOR SUCCESS COMPONENTS

- ✿ Self-Determination
- ✿ IEP Participation
- ✿ Futures Planning
- ✿ Partnerships for Success Clubs
- ✿ Leadership Class/Development



HOW ARE PFS AND PBS INTERRELATED?



Self-Determination

a combination of attitudes and abilities that lead people to set goals for themselves, and to take the initiative to reach these goals



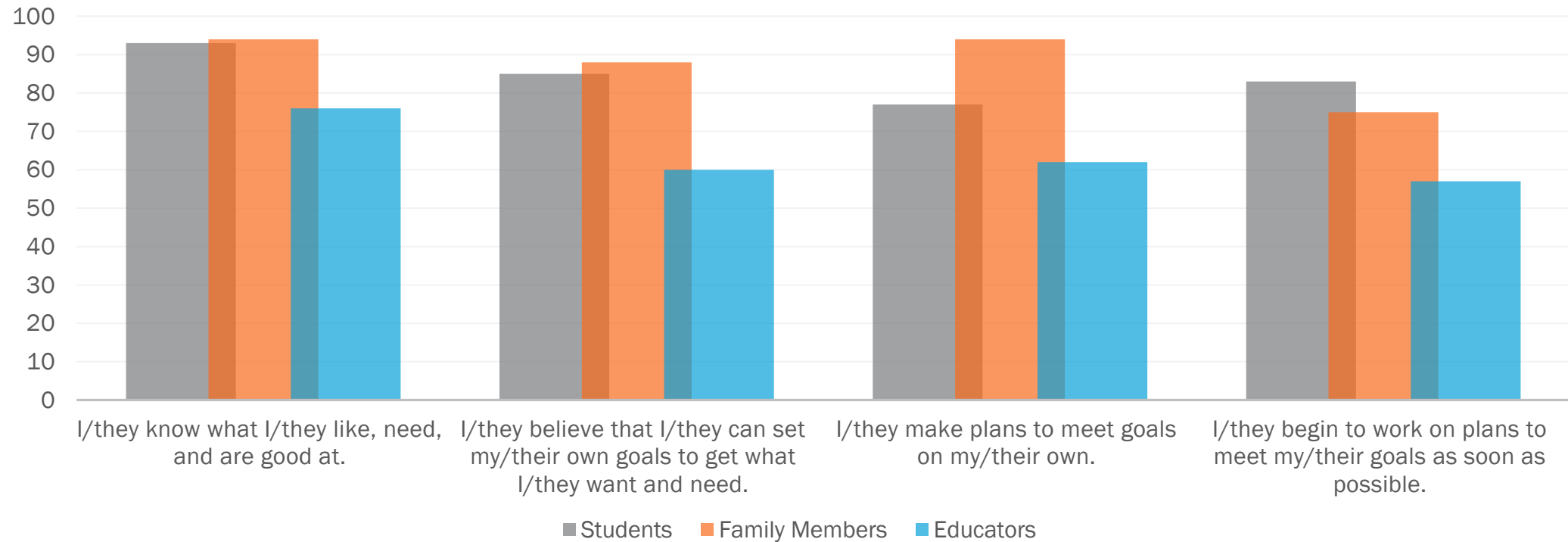
Who is Self-Determined?

Martin and Marshall (1995) described self-determined people as “individuals who know how to choose ---

- ✿ They know what they want and how to get it.
- ✿ From an awareness of personal needs, self-determined individuals choose goals, then doggedly pursue them.
- ✿ This involves asserting an individual’s presence, making his or her needs known, evaluating progress toward meeting goals, adjusting performance, and creating unique approaches to solve problems



SELF-DETERMINATION SKILLS GAINED THROUGH PFS PARTICIPATION



IEP Participation

Students who are actively engaged in their education are more likely to complete school





	Teachers	Family
Student is more aware of the purpose of IEP meetings.	79%	81%
Student understands their disability better.	52%	75%
Student spoke at IEP meeting	76%	75%
Student led IEP meeting	41%	44%
Student helps determine IEP goals	36%	38%

INCREASE IN IEP SKILLS



Futures Planning

Family and friends supporting students to achieve their goals



Partnerships for Success Clubs

Where Everyone is Welcome!

“Perhaps the most important finding of the evaluation, for the second consecutive year, is that ***participation in PFS fosters meaningful and balanced relationship among students with and without disabilities.***”



Statewide Impact



PFS programs were active in 19 schools across nine Georgia counties during the 2013-2014 school year. This map shows the geographic coverage of counties that hosted PFS programs



PFS Club Impact

Planning and Goal-Setting



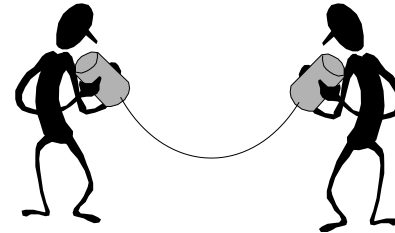
Leadership



Friendship



Confidence and Communication



Social Activities

Dinner & Movie

Atlanta Braves Game

School Dance

Christmas Party

School Pageant

School Football/Basketball Games

Trivia Nights

Haunted House

School Plays

Picnic in Park

Game Night

Dress Shopping for Homecoming/Prom



Community Service Activities

Pumpkins for Children in Hospital
Garden Clean-up
Special Olympics
Blood Drive
Trunk-or-Treat
Disaster Relief
Reading with Elementary Schools

Coats for Foster Care
Relay for Life
Thanksgiving for School
Adopt-A-Family
Food Pantry
Nursing Home Visit/Caroling
Yard Sale/Car Wash



Leadership Activities

Co-Officers

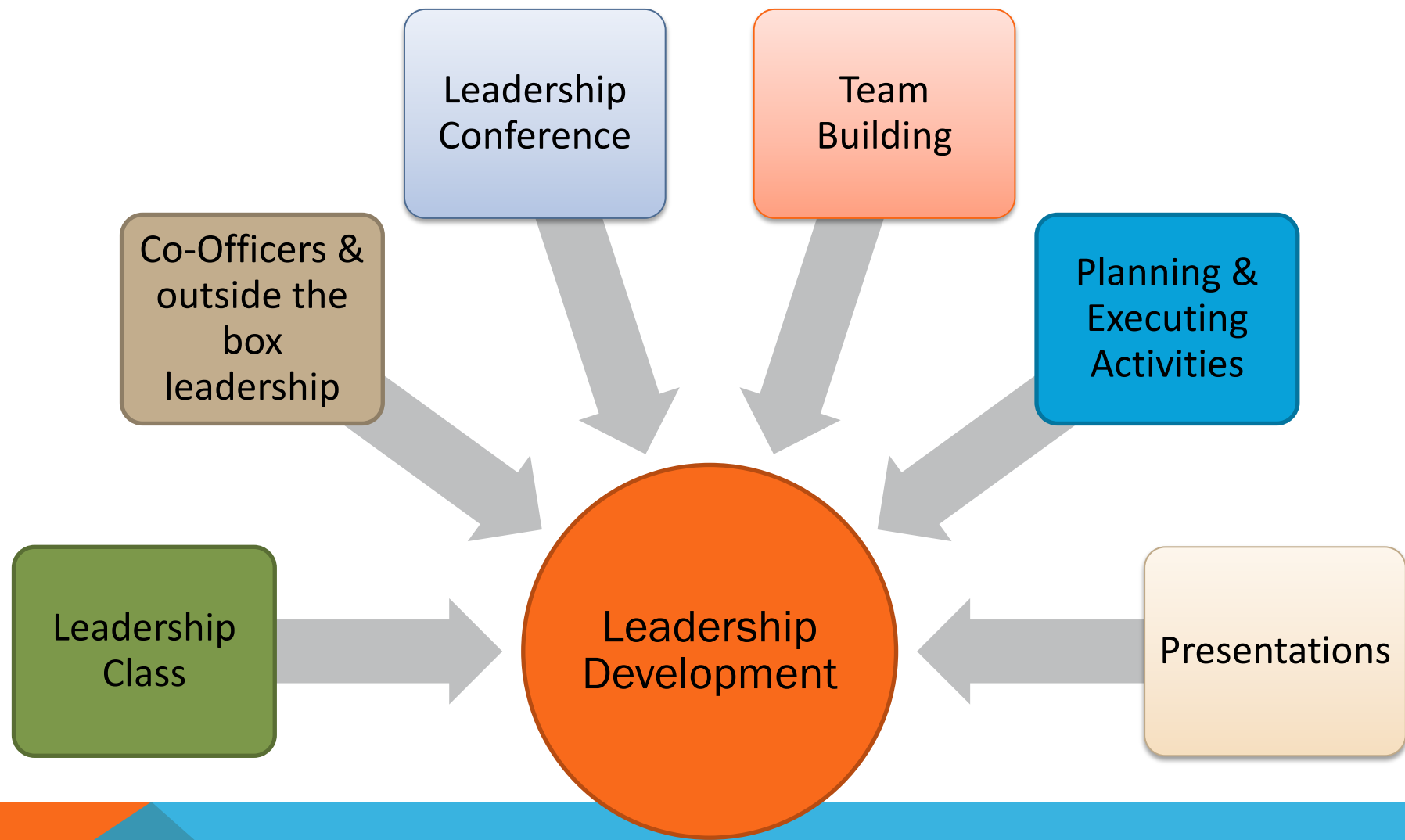
Outside the box leadership positions

Leadership Conference

Presentations

Leadership Class





Developing Leaders



PFS Club – where do you begin?

- ✿ Contact PFS Coordinators, www.partnershipsforsuccess.com
- ✿ Obtain Approval – School/District Level
- ✿ Know the requirements for establishment of a new organization
- ✿ Identify a Club Sponsor
- ✿ Identify a core group of students - Begin with a small Leadership Team

Next Steps



Begin a Leadership Class

- ✿ Obtain approval from Administration
- ✿ Select Teacher
- ✿ Selection of Students
- ✿ Establish Class Structure - Curriculum

Next Steps



Administrators Perspective

- ✿ “Students’ ability to verbalize needs; builds confidence and prepares for independence...”
- ✿ “We have been looking for more inclusive opportunities for our students.”
- ✿ “Students who were previously unengaged became engaged.”



Be the Change...

PFS students are working to help change their communities' views of disability. Perhaps most importantly, students with and without disabilities are developing meaningful and balanced friendships with each other and are helping to build school systems that are more supportive of youth with disabilities.





CONTACT INFORMATION

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